

Training the Colonoscopy Trainer study day
6th November 2024 Leipzig

This study day will equip independent paediatric colonoscopists involved in teaching and training with the core skills required to deliver high quality colonoscopy training. The core principles learnt can be applied to improve teaching of other endoscopy skills. This will be a very interactive day with small group discussions and model-based learning.

The learning objectives of this study day are:

- Understand the need to deconstruct endoscopy skills to support acquisition and learning
- Understand the concept and need for conscious competence in both endoscopy skill and the teaching of it
- Practice practical teaching skills and consider how you may use these approaches in your own teaching
- Understand the need for set, dialogue and closure within a teaching episode
- Develop a framework for teaching endoscopy skills including establishing an educational contract and setting SMART objectives
- Understand the importance of well-defined clear instructions in endoscopy training and the benefits of performance enhancing feedback

The number of delegates will be limited to 8.

Faculty: Priya Narula (Course Lead), Dominique Schluckebier, Johanna Keck

Agenda

Introductions and Overview	09:30
Obtain delegates experience and aims	09:35
Back to basics (loops, TI intubation, position change)	09:40
Use of Scope Guide	10:00
High Quality Colonoscopy	10:10
Conscious competence	10:20
'Taking over scope'	10:30
Coffee	10:45
Use of Set Dialogue closure	11:00
Physical and Verbal Set	11:15
Review of aims and SMART	11:30

Endoscopy language (timing, type, specifics)	11:45
Paediatric endoscopy quality standards and training	12:00
Lunch	12:30 – 13:15
Introduction of 5 minute teaching sessions	13:15
Lead on closed and open discussion	
Delegates present their topics (given pre course)	
Performance enhancing instruction	
Performance enhancing feedback	
Remaining delegates present	13:45 -15:00
Coffee	15:00 – 15:30
Model training	15:30
Summary and close	17:00